

**SubGQ\_UC:**

Subsystem of Quality  
Assurance for the  
Curricular Units

**A. Teaching and Learning Evaluation Questionnaire**

The teaching and learning evaluation questionnaire is a crucial tool in the implementation of the Quality Assurance System to monitor the Teaching and Learning Process at the University of Aveiro. The Subsystem of Quality Assurance for the Curricular Units involves the semestral analysis and assessment of the Curricular Units, key components at the basis of the whole QA system. Its contribution to the diagnosis and improvement of the teaching and learning is therefore extremely important.

The questionnaire is anonymous (the system will not identify respondents in any way).

Try to answer the questions carefully and sincerely. Indicate your answer in the space corresponding to your choice.

The scale used ranges from 1 – 9; if you do not have an opinion or the question is not applicable, you should choose the option NO (No Opinion) / NA (Not Applicable).

Academic Year 200\_/200\_ – Semester    ([system information](#))

**Module I**

**Taking into account the way you followed the different curricular units, indicate which units you feel able to answer the questionnaire for.**

Degree Course [SYSTEM INFORMATION](#)

Year [SYSTEM INFORMATION](#)

CURRICULAR UNIT A ([system information](#))

CURRICULAR UNIT B ([system information](#))

CURRICULAR UNIT C ([system information](#))

(...)

**Select the Teachers of the Curricular Units**

If there are one or more teachers who do not appear pre-selected, please use the button 'Alter my teachers of the CU' and indicate the name(s) of your teacher(s). In the event that a teacher does not appear on the list, select the box 'Teacher(s) not on the list' and press the Refresh button.

**CURRICULAR UNIT 1**

Teacher's Name 1 (system information)

Alter my teachers of the CU

Teacher's Name 2 (system information)

Alter my teachers of the CU

(...)

**CURRICULAR UNIT 2**

Teacher's Name 1 (system information)

Alter my teachers of the CU

Teacher's Name 2 (system information)

Alter my teachers of the CU

(...)

...

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**Workload of the Curricular Unit**

Average of the Number of Hours a Week (NHW) spent during the teaching period on the Selected Curricular Units (excluding the class time and the exam period).  hours a week



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**Distribution of the NHW during the teaching period (%)**

CURRICULAR UNIT A ( <a href="#">system information</a> )	<input type="text"/>	%
CURRICULAR UNIT B ( <a href="#">system information</a> )	<input type="text"/>	%
(...)	<input type="text"/>	%
Total:	<input type="text"/>	

**Study Days during the exam period**

(1 day = 8 hours of work)

CURRICULAR UNIT A ( <a href="#">system information</a> )	<input type="text"/>	days
CURRICULAR UNIT B ( <a href="#">system information</a> )	<input type="text"/>	days
(...)	<input type="text"/>	days

**Module II**

**Self-Assessment in relation to the curricular unit(s)**

Motivation	1. Motivation for the Curricular Unit									
	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

Motivation	2. Degree of overall satisfaction with your performance									
	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

Involvement	3. Number of times you looked for (a) teacher(s) outside of contact hours / sessions during the semester									
	0 or 1 time	2	3 times	4	5 times	6	7 times	8	9 or more	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

Involvement	4. Regularity in keeping up with the work of the Curricular Unit throughout the semester.									
	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

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Involvement	5. Degree of assiduousness in attending the Tutorial Sessions (taking as a reference the Tutorial Sessions given on the timetable)									
	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0



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**6. Did you pass the Curricular Unit?**

	Yes	No	I don't know yet
Curricular Unit A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curricular Unit B	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Characterisation of the Curricular Unit (s)**

Overall evaluation

**7. Coordination of the different components of the Curricular Unit (Theoretical, Practical, Theoretical / Practical; Laboratory; modules, ...)**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curricular Unit B	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall evaluation

**8. Adequacy of the study material and recommended bibliography**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curricular Unit B	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall evaluation

**9. Adequacy of the activities proposes (practical cases, assignments) to the objectives defined for the curricular unit**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curricular Unit B	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall evaluation

**10. Adequacy and modernity of the equipment (laboratories, computer rooms, etc.)**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curricular Unit B	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall evaluation

**11. Availability of information on PACO and on e-learning**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curricular Unit B	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Overall evaluation

**12. Overall functioning of the Curricular Unit**

	1 Poor	2	3 Mediocre	4	5 Fair	6	7 Good	8	9 Excellent	NO/NA
Curricular Unit A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curricular Unit B	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Assessment

**13. Adequacy of the assessment methods**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

Effect of the CU

**14. Development of capacities for understanding topics in the area**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

Difficulty

**15. Articulation between the activities undertaken in the Curricular Unit and previously acquired competences**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

Difficulty

**16. Level of Difficulty of the Subject Matter**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

Difficulty

**17. Amount of work / time required in order to pass the Curricular Unit**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

**Characterisation of the Teacher (s)**

Motivation / Support

**18. Capacity to interest and motivate students in the curricular unit**

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	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

Motivation / Support

**19. Creation of a favourable climate for learning and the active participation of students**

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	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0



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Motivation / Support

**20. Stimulating student autonomy**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

Pedagogical Capacity

**21. Accompanying student work**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

Pedagogical Capacity

**22. Mastery of syllabus contents**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

Pedagogical Capacity

**23. Organisation of contents and activities during contact hours**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

Pedagogical Capacity

**24. Punctuality of the teacher**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

Pedagogical Capacity

**25. Availability for receiving students**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

Pedagogical Capacity

**26. Clarity of exposition**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

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Relationship

**27. Relationship between teacher and students**

	1 Poor	2	3 Mediocre	4	5 Fair	6	7 Good	8	9 Excellent	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0



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Relationship

**28. Fulfilment of the assessment rules agreed with students**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

Relationship

**29. Overall assessment of teacher's performance**

	1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Unit A	0	0	0	0	0	0	0	0	0	0
Curricular Unit B	0	0	0	0	0	0	0	0	0	0
(...)	0	0	0	0	0	0	0	0	0	0

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