## SubGQ\_UC:

Subsystem of Quality Assurance for the Curricular Units

# A. Teaching and Learning Evaluation Questionnaire

The teaching and learning evaluation questionnaire is a crucial tool in the implementation of the Quality Assurance System to monitor the Teaching and Learning Process at the University of Aveiro. The Subsystem of Quality Assurance for the Curricular Units involves the semestral analysis and assessment of the Curricular Units, key components at the basis of the whole QA system. Its contribution to the diagnosis and improvement of the teaching and learning is therefore extremely important.

The questionnaire is anonymous (the system will not identify respondents in any way).

Try to answer the questions carefully and sincerely. Indicate your answer in the space corresponding to your choice.

The scale used ranges from 1-9; if you do not have an opinion or the question is not applicable, you should choose the option NO (No Opinion) / NA (Not Applicable.

Academic Year 200\_/200\_ - Semester \_ (system information)

Degree Course SYSTEM INFORMATION

## Module I

Taking into account the way you followed the different curricular units, indicate which units you feel able to answer the questionnaire for.

	CURRICULAR UNIT A (system information) CURRICULAR UNIT B (system information) CURRICULAR UNIT C (system information) ()	_   _   _
	Select the Teachers of the Curricular Units	
	If there are one or more teachers who do not appear pre-select and indicate the name(s) of your teacher(s). In the event tha 'Teacher(s) not on the list' and press the Refresh button.	•
	CURRICULAR UNIT 1	
	Teacher's Name 1 (system information) Teacher's Name 2 (system information) ()	Alter my teachers of the CU    Alter my teachers of the CU
	CURRICULAR UNIT 2	
January, 2012 3rd edition	Teacher's Name 1 (system information) Teacher's Name 2 (system information) ()	Alter my teachers of the CU    Alter my teachers of the CU
Document Base –	<del></del>	
Standards and Guidelines for	Workload of the Curricular Unit	
Quality Assurance in the European Higher Education Area	Average of the Number of Hours a Week (NHW) spent during the (excluding the class time and the exam period).	e teaching period on the Selected Curricular Units hours a week

Year SYSTEM INFORMATION

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#### Distribution of the NHW during the teaching period (%)

CURRICULAR UNIT A (system information)

CURRICULAR UNIT B (system information)

(...)

\*\*Total:\*\*

# Study Days during the exam period

(1 day = 8 hours of work)

CURRICULAR UNIT A (system information) days
CURRICULAR UNIT B (system information) days
(...) days

# Module II

#### Self-Assessment in relation to the curricular unit(s) **Motivation for the Curricular Unit** Motivation 1 Very 9 Very High NO/NA Low Low Average High Curricular Unit A Curricular Unit B (...) Degree of overall satisfaction with your performance Motivation 1 Very 7 High 9 Very High NO/NA Low Low Average Curricular Unit A Curricular Unit B (...) Involvement 3. Number of times you looked for (a) teacher(s) outside of contact hours / sessions during the semester 0 or 1 7 times 9 or NO/NA time times times more Curricular Unit A Curricular Unit B O (...) Involvement Regularity in keeping up with the work of the Curricular Unit throughout the semester. 1 Very 7 High 9 Very High NO/NA Low Average Low Curricular Unit A Curricular Unit B (...) Degree of assiduousness in attending the Tutorial Sessions (taking as a reference Involvement the Tutorial Sessions given on the timetable) 1 Very 7 High 9 Very High NO/NA Low Low Average Curricular Unit A Curricular Unit B (...)

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# 6. Did you pass the Curricular Unit?

	Yes	No	I don't know yet
Curricular Unit A	0	0	0
Curricular Unit B	Ο	0	0
()	0	0	0
		Characterisation of the Curricular Unit (s)	

		Cl	haracterisat	ion of	the Curricul	ar Uni	it (s)						
Overall evaluation	Practical, Theoretical / Practical; Laboratory; modules,)												
Curricular Unit A Curricular Unit B ()	1 Very Low O O	2 0 0 0	3 Low O O	4 0 0 0	5 Average O O O	6 0 0	7 High O O	8 0 0 0	9 Very High O O O	NO/NA O O O			
Overall evaluation	8. Adequacy of the study material and recommended bibliography												
Curricular Unit A Curricular Unit B ()	1 Very Low O O	2 O O O	3 Low O O	4 0 0 0	5 Average O O O	6 0 0	7 High O O O	8 0 0 0	9 Very High O O O	NO/NA O O O			
Overall evaluation  9. Adequacy of the activities proposes (practical cases, assignments) to the objectives defined for the curricular unit													
Curricular Unit A Curricular Unit B ()	1 Very Low O O	2 0 0 0	3 Low O O	4 O O O	5 Average O O O	6 O O	7 High O O O	8 0 0 0	9 Very High O O O	NO/NA O O O			
Overall evaluation	10.	Ade	quacy and mo	dernity	of the equip	ment (	laboratori	es, co	mputer room	s, etc.)			
Curricular Unit A Curricular Unit B ()	1 Very Low O O	2 O O O	3 Low O O	4 0 0 0	5 Average O O O	6 O O	7 High O O O	8 0 0 0	9 Very High O O O	NO/NA O O O			
Overall evaluation	11.	. Avai	lability of info	ormatio	n on PACO ar	nd on e	e-learning						
Curricular Unit A Curricular Unit B ()	1 Very Low O O	2 0 0 0	3 Low O O	4 O O O	5 Average O O O	6 O O	7 High O O O	8 0 0 0	9 Very High O O O	NO/NA O O O			
Overall evaluation	12.	. Ove	rall functionir	ng of the	e Curricular U	Init							
Curricular Unit A Curricular Unit B ()	1 Poor O O	2 O O O	3 Mediocre O O O	4 O O O	5 Fair O O O	6 O O	7 Good O O O	8 0 0 0	9 Excellent O O O	NO/NA O O O			

SubGQ_UC:	Assessment	13.	Adeq	uacy of the	assessm	nent methods								
Subsystem of Quality Assurance for the		1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA			
Curricular Units	Curricular Unit A	0	0	0	0	O	0	0	0	0	0			
	Curricular Unit B	Ö	Ö	Ö	Ö	Ö	Ö	Ö	Ö	Ö	Ö			
	()	O	0	O	0	0	0	O	0	0	0			
	Effect of the CU  14. Development of capacities for understanding topics in the area													
		1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA			
	Curricular Unit A	0	0	0	0	0	0	0	0	0	Ο			
	Curricular Unit B	0	О	0	0	0	Ο	0	Ο	0	0			
	()	Ο	0	0	0	0	0	0	0	0	0			
	Difficulty	15. Articulation between the activities undertaken in the Curricular Unit and previously acquired competences												
		1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA			
	Curricular Unit A	0	0	0	0	o o	0	0	0	0	Ο			
	Curricular Unit B	0	О	0	0	0	Ο	0	Ο	0	0			
	()	Ο	0	0	0	0	0	0	0	0	0			
	Difficulty 16. Level of Difficulty of the Subject Matter													
		1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA			
	Curricular Unit A	0	Ο	0	0	0	Ο	0	0	0	0			
	Curricular Unit B	0	Ο	0	0	0	Ο	0	0	0	0			
	()	0	0	0	0	0	0	0	0	0	0			
	Difficulty	17.	Amo	unt of work	/ time r	equired in ord	ler to p	ass the C	urricı	cular Unit				
		1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA			
	Curricular Unit A	0	О	0	0	0	0	0	0	О	Ο			
	Curricular Unit B	0	О	0	0	0	О	0	О	0	Ο			
	()	0	0	0	0	0	0	0	0	0	0			
				Characte	risation	of the Teac	her (s	)						
	Motivation / Support	18	Cana	city to inter	est and	motivate stud	lants ii	n the curri	cular	unit				
			Japu	-										
		1 Very	2	3	4	5 Average	6	7 High	8	9 Very High	NO/NA			
	Curricular Unit A	Low O	0	Low	0	Average	0	0	0	0	0			
January, 2012	Curricular Unit B	0	0	0 0	0	0 0	0	0	0	0 0	0			
	()	0	0	0	0	0	0	0	Ö	0	0			
3rd edition														
Document Base –	Motivation / Support	19.	Crea:		ourable	climate for le	arning	and the a	ctive	participation	of			
Standards and		1 Very	2	. 3	4	5	6	7 High	8	9 Very High	NO/NA			
Guidelines for		Low		Low		Average		•	_	_				
Quality Assurance in	Curricular Unit A	0	0	0	0	0	0	0	0	0	0			
the European Higher	Curricular Unit B	0	0	0	0	0	0	0	0	0	0			
Education Area	()	0	0	0	0	0	0	0	О	0	0			

SubGQ_UC:	Motivation / Support	20.	Stin	nulating stude	nt auto	onomy					
Subsystem of Quality Assurance for the		1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Units	Curricular Unit A	0	0	0	0	0	0	0	0	0	0
	Curricular Unit B	Ö	Ö	Ö	Ö	Ö	Ö	Ö	Ō	Ö	Ö
	()	0	0	0	0	0	O	Ō	0	O	O
	Pedagogical Capacity	21.	Acc	ompanying st	udent v	vork					
		4.17-		2		-	_	7.10.6	•	0.1/	
		1 Very	2	3	4	5	6	7 High	8	9 Very High	NO/NA
	Curricular Unit A	Low	0	Low	0	Average	0	0	0	0	0
		0		0	0	0	0	0	0	0	0
	Curricular Unit B	0	0	0	0	0 0	0	0	0	0 0	0
	()	U	U	0	U	U	U	U	U	U	0
	Pedagogical Capacity	22.	Mas	stery of syllab	us cont	ents					
		1 Very	_	3		5	6	7 High	8	9 Very High	
		Low	2	Low	4	Average			-	- · · · · · · · · · · · · · · · · · · ·	NO/NA
	Curricular Unit A	0	0	0	0	0	0	0	0	0	0
	Curricular Unit B	Ö	Ö	Ö	Ö	Ö	Ö	Ö	Ö	Ö	Ö
	()	Ö	Ö	Ö	Ö	Ö	Ö	Ö	Õ	Ö	Ö
	()	Ü	Ŭ	Ü	Ü	Ü	Ū	Ŭ	Ū	Ü	Ŭ
	Pedagogical Capacity	23.	Org	anisation of c	ontents	and activities	durin	g contact	hour	s	
		1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
	Curricular Unit A	0	0	0	0	O	0	0	0	0	0
	Curricular Unit B	Ö	ŏ	Ö	Ö	Ö	Ö	Ö	ŏ	Ö	Ö
	()	Ö	Ö	Ö	Ö	Ö	Ö	Ö	Ö	Ö	Ö
	Pedagogical Capacity			ctuality of the							
	. caageg.ca. capacity						-	7.115.15	0	0.)/	
		1 Very	2	3	4	5	6	7 High	8	9 Very High	NO/NA
	Curricular Unit A	Low	0	Low	0	Average	0	0	0	0	
	Curricular Unit B	0	0	0 0	0	0 0	0	0 0	0	0 0	0
		0	0	0	0	0	0	0	0	0	0
	()						U	O	U	O	O
	Pedagogical Capacity		Ava	ilability for re	ceiving						
		1 Very	2	3	4	5	6	7 High	8	9 Very High	NO/NA
			-	Low							110,101
		Low	_		_	Average	_	_	_	_	_
	Curricular Unit A	0	0	Ο	0	0	0	0	0	0	0
	Curricular Unit B	0 0	0	0 0	0	0	0	0	0	0	0
		0		Ο		0					
	Curricular Unit B	0 0 0	0	0 0	0	0	0	0	0	0	0
January, 2012	Curricular Unit B ()	0 0 0	O O Clai	0 0 0	O O	0	0	0	0	0	0
January, 2012	Curricular Unit B ()	0 0 0 26.	0	O O O rity of expositi	0	0 0 0	0	0	0	0	0
January, 2012 3rd edition	Curricular Unit B ()	0 0 0 <b>26.</b> 1 Very	O O Clai	O O O rity of expositi	O O	0 0 0	0	0	0	0	0
- ·	Curricular Unit B () Pedagogical Capacity	0 0 0 <b>26.</b> 1 Very Low	O O <b>Cla</b>	O O O rity of expositi	0 0 <b>on</b>	O O O 5 Average	O O	O O 7 High	0 0	O O 9 Very High	O O NO/NA
3rd edition	Curricular Unit B ()  Pedagogical Capacity  Curricular Unit A	0 0 0 <b>26.</b> 1 Very Low 0	0 0 <b>Clai</b> 2 0	O O O rity of expositi 3 Low O	0 0 0 <b>on</b> 4	O O O 5 Average O	0 0 6 0	O O 7 High O	0 0 8 0	O O 9 Very High O	O O NO/NA O
3rd edition  Document Base –	Curricular Unit B ()  Pedagogical Capacity  Curricular Unit A Curricular Unit B ()	0 0 0 <b>26.</b> 1 Very Low 0 0	0 0 <b>Clai</b> 2 0 0	O O O rity of expositi 3 Low O O O	0 0 <b>on</b> 4 0 0	O O O S Average O O	6 0 0	0 0 7 High 0	0 0 8 0	O O 9 Very High O O	O O NO/NA O O
3rd edition  Document Base –  Standards and	Curricular Unit B ()  Pedagogical Capacity  Curricular Unit A Curricular Unit B	0 0 0 <b>26.</b> 1 Very Low 0 0	0 0 <b>Clai</b> 2 0 0	O O O rity of expositi 3 Low O	0 0 <b>on</b> 4 0 0	O O O S Average O O	6 0 0	0 0 7 High 0	0 0 8 0	O O 9 Very High O O	O O NO/NA O O
3rd edition  Document Base – Standards and Guidelines for	Curricular Unit B ()  Pedagogical Capacity  Curricular Unit A Curricular Unit B ()	0 0 0 <b>26.</b> 1 Very Low 0 0	0 0 <b>Clai</b> 2 0 0	O O O O O O O O O O O O O O O O O O O	0 0 <b>on</b> 4 0 0	O O O S Average O O O	0 0 6 0 0 0	O O 7 High O O O	0 0 8 0 0	O O 9 Very High O O O	O O NO/NA O O
3rd edition  Document Base – Standards and Guidelines for Quality Assurance in	Curricular Unit B ()  Pedagogical Capacity  Curricular Unit A Curricular Unit B ()	0 0 0 <b>26.</b> 1 Very Low 0 0 0	O O Clair 2 O O O Rela	O O O rity of expositi 3 Low O O O o ationship betw	O O O O O O O O O O O O O O O O O O O	O O O S Average O O O O acher and stu	6 0 0	0 0 7 High 0	0 0 8 0	O O 9 Very High O O	O O NO/NA O O O
3rd edition  Document Base – Standards and Guidelines for	Curricular Unit B ()  Pedagogical Capacity  Curricular Unit A Curricular Unit B ()  Relationship	0 0 0 26. 1 Very Low 0 0 0 27.	O O Clair 2 O O O Rela 2	O O O O O O O O O O O O O O O O O O O	0 0 0 1 4 0 0 0 0	O O O S Average O O O O acher and stu	6 0 0 0 0 <b>dents</b>	O O O O O O O O O O O O O O O O O O O	0 0 8 0 0	9 Very High O O O	O O O O O O O O O O O O O O O O O O O
3rd edition  Document Base – Standards and Guidelines for Quality Assurance in	Curricular Unit B ()  Pedagogical Capacity  Curricular Unit A Curricular Unit B ()  Relationship  Curricular Unit A	O O O O O O O O O O O O O O O O O O O	0 0 Clair 2 0 0 0 Rela	O O O O rity of expositi  3 Low O O O Ationship betw  3 Mediocre O	0 0 0 1 4 0 0 0 0 0 veen te	O O O S Average O O O acher and stu	0 0 6 0 0 0 <b>dents</b> 6	O O O O O O O O O O O O O O O O O O O	0 0 8 0 0	9 Very High O O O 9 Excellent	O O O O O O O O O O O O O O O O O O O
3rd edition  Document Base – Standards and Guidelines for Quality Assurance in the European Higher	Curricular Unit B ()  Pedagogical Capacity  Curricular Unit A Curricular Unit B ()  Relationship	0 0 0 26. 1 Very Low 0 0 0 27.	O O Clair 2 O O O Rela 2	O O O O O O O O O O O O O O O O O O O	0 0 0 1 4 0 0 0 0	O O O S Average O O O O acher and stu	6 0 0 0 0 <b>dents</b>	O O O O O O O O O O O O O O O O O O O	0 0 8 0 0	9 Very High O O O	O O O O O O O O O O O O O O O O O O O

SubGQ_UC:	Relationship 28. Fulfilment of the assessment rules agreed with students										
Subsystem of Quality Assurance for the		1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
Curricular Units	Curricular Unit A	0	0	0	0	0	0	Ο	0	0	0
	Curricular Unit B	0	0	0	0	0	0	0	0	0	0
	()	0	0	O	0	0	0	O	0	0	0
	Relationship	nship 29. Overall assessment of teacher's performance									
		1 Very Low	2	3 Low	4	5 Average	6	7 High	8	9 Very High	NO/NA
	Curricular Unit A Curricular Unit B ()	0 0	0 0 0	0 0	0 0 0	0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0

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